



## CREATING A COMMUNITY OF EMPOWERED WOMEN

**60**  
young people  
have been  
supported

**34**  
volunteers  
have taken  
part

**14**  
Wellington Place  
businesses were  
involved

"I liked the different industries of jobs and advice from other women. I loved getting this opportunity and seeing the offices was so inspiring."  
- Year 9 Student

"I liked that it made us think about what we want to do in future careers, giving the people who don't know what to do advice on future careers or other aspects of life."  
- Year 9 Student

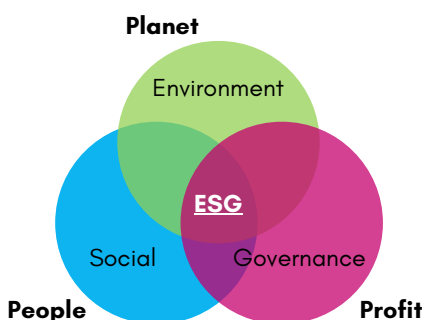
"A great opportunity for students to meet a variety of women in different careers and with different backgrounds, to open their eyes to what might be available to them."  
- Teacher

Wellington Place Women of the Future provides students with the opportunity to gain insight into the career journeys of aspirational women working at Wellington Place. Specifically aimed at 60-year 9 female students on the cusp of being disengaged, the day provided a safe and non-judgemental environment for students and volunteers to share, learn and teach.

Students had the opportunity to develop core personal skills such as self-belief, resilience, goal setting and confidence by engaging in interactive activities with female role models from the Wellington Place community. Throughout the day, students worked alongside women from various backgrounds, careers and businesses based at Wellington Place.

The Women of the Future activity provided a moment for students to feel empowered, to develop their confidences and to have their opinions heard and valued. Students also had an immersive experience of an aspirational workplace through self-led workplace tours.

### A KEY PART OF YOUR ESG STRATEGY



By working with schools who draw from the wards identified in your TOMs report, we have offered a bespoke event designed to fit key job and growth targets. One of your main objectives is to **improve education attainment through supporting young people in education, and providing curriculum support to local schools to boost career aspirations**. Together we have delivered a day event reaching four partner schools and 60 students, to aid in developing motivation and self-belief as well as inspiring students to explore a variety of career opportunities. This intervention will help towards reducing the risk of young people becoming NEET (not in education, employment or training) later in life by sharing exciting, local options for future employment and careers in sustainability.

MEPC - WELLINGTON PLACE - WOMEN OF THE FUTURE



"I enjoyed learning, advice, and hearing people's experiences."  
- Year 9 student

"I learnt new things, made new friends, and got to meet new people."  
- Year 9 student

"I learnt how to communicate better and have more confidence in my future."  
- Year 9 student

PARTNER SCHOOLS

Students with SEND Support  
Students with English as an additional language  
Students receiving Free School Meals



WHAT YOUNG PEOPLE SAID





MEPC - WELLINGTON PLACE - WOMEN OF THE FUTURE



One of the main objectives for the Women of the Future activity was to boost career aspirations. Throughout the day, students were provided with time to spend with women who had aspirational careers. By providing opportunities for meaningful conversations to take place and for students to be mentored and coached by women within the world of work, students developed a deeper understanding of the world of work, different roles and the benefits of aiming higher and dreaming big.

Activities such as 'Who AM I?' provided students with another layer of encouragement and inspiration for students to develop self confidence and aspirations. By encouraging 1-1 conversations with business volunteers, students were able to create personal affirmations for themselves. Each workshop and task challenged and developed the students' behaviours and attitudes, enabling them to build a better understanding of who they are as people and potential issues that could hinder their success. In doing so, students were able to see a different perspective on their lives, their abilities, and their futures.

WHAT YOUR VOLUNTEERS SAID



said taking part helped your organisation meet its ESG goals



said taking part allowed them to positively role model the world of work for young people



said they have an improved understanding of young people



said they would take part in Ahead Partnership activities again



**"Really empowering, I feel I have learnt more than the students!"**  
- Volunteer

**"The event was very well put together and the workshop ideas were great. The delivery was also excellent and facilitation made it really good fun."**  
- Year 9 student

**"The variety of sessions kept the day fresh and the students were fantastic at engaging."**  
- Year 9 student